Dear Kindergarten Families,

So...will the Groundhog see his shadow? Will we have an early Spring $\stackrel{*}{\sim}$ or 6 more weeks of Winter $\stackrel{*}{\sim}$? (Mrs. Piermattei has her fingers crossed for an early Spring! $\stackrel{*}{\sim}$)

Our Weeks Focuses:

ELA-Letter & Sound (Words with -an, -ap, at), Super Words (he, she), Unit Words (ball, go, see, swim,) Segmenting onset & rime, Identifying medial phonemes; Decoding & Encoding (Reading & Spelling) words with short medial a, Identifying the main topic of an information book, Understanding that key details are pieces of information that tell about the main topic

Math-Count Numbers to 20

Science-Severe Weather: Seasonal Weather Patterns

For Next Week:

Monday-Mindset Monday-Wear something showing Kindness!

Wednesday-STEM with Mrs. Devine! 8

-Library Books due.

Friday-Wear your favorite team jersey!

Reminders: 100 Day Projects may be brought to school starting <u>Thursday</u>, <u>February 6</u>.

Valentineś Day Cards may be brought in starting <u>Tuesday</u>, <u>February 11</u>.

Get ready for a busy February!

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PS-**From this point on we will be taking all of the letters and sounds that we learned and applying them to words-reading and spelling them. We will work with Word Families/Rhymes. Our little books will now have sentences that use all of these, including our Super Words. It is very important to practice all of these skills to help with reading fluency, and eventually comprehension. The Unit Words all go along with that weeks theme. We will use these words, but the children will not be assessed on them.